

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) to (b) A large majority of schools come under the purview of the State Governments. In some private schools affiliated to the Central Board of Secondary Education (CBSE), sporadic incidents of compelling teachers to sign inflated salary bills have been reported. Such reports whenever received are verified by CBSE and if found true, action as provided in the affiliation Bye-laws is taken. So far as the schools run by the Ministry of Human Resource Development such as Kendriya Vidyalayas and Jawahar Navodaya Vidyalayas are concerned, no such incident has been reported.

(c) The Affiliation Bye-laws of CBSE, *inter-alia*, prescribe that "the school in India must pay salaries and admissible allowances to the staff not less than the corresponding categories of employees in the State Government schools or as per scales etc. prescribed by the Government of India. The schools outside India should pay salaries not lower than those of the teachers in Governments schools in that country or not less than the salaries and foreign allowances payable to KVS teachers if officially posted to that country. A certificate to this effect should be obtained from the Indian Diplomatic Mission".

Lacunae in the Persons with Disabilities Act

*276 SHRI C. PERUMAL: Will the Minister of SOCIAL JUSTICE AND EMPOWERMENT be pleased to state:

(a) whether there are numerous lacunae in the Persons with Disabilities Act, 1995 especially with the definition clause; and

(b) if so, the action taken to rectify the lacunae?

THE MINISTER OF SOCIAL JUSTICE AND EMPOWERMENT (SHRIMATI MEIRA KUMAR): (a) and (b) In the last ten years of implementation of the Act, number of suggestions for improvement including the clauses relating to definitions have been received. Amendment to the Act would be taken up in consultation with civil society and other stakeholders after the UN Convention on the rights of persons with disabilities is adopted in UN General Assembly and ratified by India.